

Victorians in Richmond

Curriculum Links: Year 1 to Year 6



MUSEUM *of* RICHMOND



Touch real
museum
objects



Local
Case
Studies



Bring
the past to
life





Learning Workshops and Resources



The Museum of Richmond can help you bring the past alive in three exciting, hands on ways:

1: Workshops at the Museum



From Pre-History to World War Two, we offer a range of hands on, cross curricular workshops to really help your pupils engage with the past. Complete outlines of the workshops and their curriculum links for Year 1 pupils are outlined in this brochure. Further information what we offer for other year groups can be downloaded from our website.



All of the workshops focus on local case studies and are led by Learning Officer, who has over ten years of experience of working with schools in museums. So you can sit back, and enjoy the workshop with your class!

Workshops are only £2.50 per student for LBRuT Schools, £3.50 per student for non-LBRuT schools.

2: Discovery Boxes



Our loans boxes are packed full of handling objects and case studies for you to use in the classroom, for only £15 a week, £60 a half term, or £120 for a term.

3: Outreach Workshops



Can't make it to the Museum? We can come to you! We charge the same per student as our on-site workshops, plus travel expenses to and from your school from the Museum (please enquire for further details)

Any questions about the sessions?

Wondering how they can be adapted to your specific needs?

Can't find quite what you are looking for?

Contact our Learning Officer, who can talk you through what we can offer:
learning@museumofrichmond.com **020 8332 1141**



The small print...

All information and prices correct at time of print: September 2017. Please contact the Museum to confirm all details and book. All workshops, teaching sessions and other services are subject to availability. The Museum of Richmond is a company limited by guarantee. Registered no 2048888, Charity Registered no. 295164

Victorians: Year 1 Workshop Outline

20 minutes - introduction

Using maps and art work, the Learning Officer will show how the railways transformed life in Richmond and outline the massive changes the area went through as a result.

60 minutes – rotation of activities

The group will split into three for three different activities, two of which will be led by adults accompanying the group:

1. Wash day – working with the Learning Officer, your pupils will discover the enormous amount of work that went into wash day!
2. Victorian School – using work sheets and slates, your pupils will have a go at completing a Victorian lesson
3. Victorian toys – your pupils will have a chance to play with Victorian toys and games, looking at materials, colours and comparing them to the toys and games they play with today.

10 minutes - collecting in work and plenary

All of the children's work is given to the lead teacher at the end of the workshop.

This section also gives your pupils a chance to reflect on what they have discovered during the workshop.

Curriculum Links

★ English: Spoken Language

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary
- Articulate and justify answers, arguments and opinions
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Speak audibly and fluently with an increasing command of Standard English
- Participate in discussions, presentations, performances, role play, improvisations and debates

★ History

- Developing an awareness of the past, using common words and phrases relating to the passing of time
- Know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.
- Developing an understanding of some of the ways in which we find out about the past
- Events beyond living memory that are significant nationally or globally
- Theme in British history that extends pupils' chronological knowledge beyond 1066.
- Significant historical events, people and places in their own locality.

Victorians: Year 2 Workshop Outline

20 minutes - introduction

Using maps and photographs, the Learning Officer will show how the railways transformed life in Richmond and outline the massive changes the area went through as a result.

60 minutes – rotation of activities

The group will split into three for three different activities, two of which will be led by adults accompanying the group:

1. Wash day – working with the Learning Officer, your pupils will discover the enormous amount of work that went into wash day!
2. Victorian school – using work sheets and slates, your pupils will have a go at completing a Victorian lesson
3. Victorian toys – your pupils will have a chance to play with Victorian toys and games, looking at materials, colours and comparing them to the toys and games they play with today.

10 minutes - collecting in work and plenary

All of the children's work is given to the lead teacher at the end of the workshop.

This section also gives your pupils a chance to reflect on what they have discovered during the workshop.

Curriculum Links

★ English: Spoken Language

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary
- Articulate and justify answers, arguments and opinions
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Speak audibly and fluently with an increasing command of Standard English
- Participate in discussions, presentations, performances, role play, improvisations and debates

★ History

- Developing an awareness of the past, using common words and phrases relating to the passing of time
- Know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.
- Developing an understanding of some of the ways in which we find out about the past.
- Significant historical events, people and places in their own locality.
- Theme in British history that extends pupils' chronological knowledge beyond 1066.

Victorians: Year 3 Workshop Outline

20 minutes - introduction

Using maps and photographs, the Learning Officer will show how the railways transformed life in Richmond and outline the massive changes the area went through as a result.

60 minutes – rotation of activities

The group will split into three for three different activities, two of which will be led by adults accompanying the group:

4. Wash day – working with the Learning Officer, your pupils will discover the enormous amount of work that went into wash day!
5. Victorian school – using work sheets and slates, your pupils will have a go at completing a Victorian lesson
6. Victorian toys – your pupils will have a chance to play with Victorian toys and games, looking at materials, colours and comparing them to the toys and games they play with today.

10 minutes - collecting in work and plenary

All of the children's work is given to the lead teacher at the end of the workshop.

This section also gives your pupils a chance to reflect on what they have discovered during the workshop.

Curriculum Links

★ English: Spoken Language

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary
- Articulate and justify answers, arguments and opinions
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Speak audibly and fluently with an increasing command of Standard English
- Participate in discussions, presentations, performances, role play, improvisations and debates

★ History

- Develop a chronologically secure knowledge and understanding of British, local and world history,
- Connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Understanding of how our knowledge of the past is constructed from a range of sources.
- Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Victorians: Year 4 Workshop Outline

20 minutes - introduction

Using maps and photographs, the Learning Officer will show how the railways transformed life in Richmond and outline the massive changes the area went through as a result.

60 minutes – rotation of activities

The group will split into three for three different activities, two of which will be led by adults accompanying the group:

7. Wash day – working with the Learning Officer, your pupils will discover the enormous amount of work that went into wash day!
8. Victorian school – using work sheets and slates, your pupils will have a go at completing a Victorian lesson
9. Victorian toys – your pupils will have a chance to play with Victorian toys and games, looking at materials, colours and comparing them to the toys and games they play with today.

10 minutes - collecting in work and plenary

All of the children's work is given to the lead teacher at the end of the workshop.

This section also gives your pupils a chance to reflect on what they have discovered during the workshop.

Curriculum Links

★ English: Spoken Language

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary
- Articulate and justify answers, arguments and opinions
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Speak audibly and fluently with an increasing command of Standard English
- Participate in discussions, presentations, performances, role play, improvisations and debates

★ History

- Develop a chronologically secure knowledge and understanding of British, local and world history,
- Connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Understanding of how our knowledge of the past is constructed from a range of sources.
- Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Victorians: Year 5 Workshop Outline

20 minutes - introduction

Using maps and photographs, the Learning Officer will show how the railways transformed life in Richmond and outline the massive changes the area went through as a result.

60 minutes – rotation of activities

The group will split into three for three different activities, two of which will be led by adults accompanying the group:

10. Wash day – working with the Learning Officer, your pupils will discover the enormous amount of work that went into wash day!
11. Victorian school – using work sheets and slates, your pupils will have a go at completing a Victorian lesson
12. Victorian toys – your pupils will have a chance to play with Victorian toys and games, looking at materials, colours and comparing them to the toys and games they play with today.

10 minutes - collecting in work and plenary

All of the children's work is given to the lead teacher at the end of the workshop.

This section also gives your pupils a chance to reflect on what they have discovered during the workshop.

Curriculum Links

★ History

- Develop a chronologically secure knowledge and understanding of British, local and world history,
- Connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Understanding of how our knowledge of the past is constructed from a range of sources.
- A local history study
- Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Victorians: Year 6 Workshop Outline

20 minutes - introduction

Using maps and photographs, the Learning Officer will show how the railways transformed life in Richmond and outline the massive changes the area went through as a result.

60 minutes – rotation of activities

The group will split into three for three different activities, two of which will be led by adults accompanying the group:

13. Wash day – working with the Learning Officer, your pupils will discover the enormous amount of work that went into wash day!
14. Victorian school – using work sheets and slates, your pupils will have a go at completing a Victorian lesson
15. Victorian toys – your pupils will have a chance to play with Victorian toys and games, looking at materials, colours and comparing them to the toys and games they play with today.

10 minutes - collecting in work and plenary

All of the children's work is given to the lead teacher at the end of the workshop.

This section also gives your pupils a chance to reflect on what they have discovered during the workshop.

Curriculum Links

★ History

- Develop a chronologically secure knowledge and understanding of British, local and world history,
- Connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Understanding of how our knowledge of the past is constructed from a range of sources.
- A local history study
- Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Frequently Asked Questions

How do I make a booking?

We can take bookings by email via **learning@museumofrichmond.com**. Please include in your email:

- The name of your school and its postcode
- Your name, email and phone number, the name and email of the lead teacher on the day and the name and email of the person we need to send the invoice to after your visit.
- Which workshops you wish to book
- The number and age of the pupils you wish to bring
- Three preferred dates

Or, you can call our Learning Officer on **020 8332 1141**. If no one is able to take your call, please leave a message and we will get back to you as soon as we can.

Can we bring more than 30 pupils?

Yes, but you will have to split them between two dates. All of our workshops have a maximum occupancy of 30 pupils plus adults

How many adults do we need to bring?

We recommend the following ratios:

- 1 adult for every 10 students for groups of Year 7 and above.
- 1 adult for every 8 students for groups of Year 3 to Year 6 students.
- 1 adult for every 6 students for groups of Year 2 and below.
- Adults who are there to provide 1:1 support do not count as part of this ratio.

What do I need to do before the actual visit?

- You need to sign and return the booking confirmation form within 10 working days of making your provisional booking for date to be confirmed.
- We recommend that teachers visit the Museum before the visit so you are sure of where we are and complete your school's risk assessments.
- You can also make an appointment with our Learning Officer, who can give you a tour of the Museum and a run through of the day.

Do you provide schools with risk assessments?

We recommend that you make a pre visit so you are familiar with the site and any potential risks and complete your own risk assessments.

What if we need to change or cancel our booking?

If you need to change any details of your trip please contact the Learning Officer, on **020 8332 1141** or **learning@museumofrichmond.com** so we can amend your booking as necessary. We will amend your booking form and send you an updated copy.

Do the workshop costs include VAT?

No – all the workshops are exempt from VAT.

Do the goody bag costs include VAT?

Yes - VAT is included in the prices on the order form.

Can you invoice us for our visit?

Yes. We count how many pupils and adults you bring on the day and then send you the invoice after the visit. Schools can also pay by cheque made payable to Museum of Richmond, or by cash on the day.

Where can we park our mini bus during the visit?

Parking is available nearby at Friar's Lane Car Park and Paradise Road Car Park, but we recommend you contact LBRuT Council to confirm where best to park or visit their website: **www.richmond.gov.uk/parking**

Can we eat lunch at the Museum?

Unfortunately, we don't have a lunch room. We are a short walk from Richmond Green where your group could have a picnic and a run about before heading back to school. You can also enquire with the Library Facilities Manager about booking the Whittaker Ellis Suite in the Old Town Hall to use as a lunch room. To confirm availability and charges, please email them at **oldtownhall@richmond.gov.uk** or call **020 8734 3310**

What can I do to ensure the day runs smoothly?

Please make sure you have the Museum's phone number (**020 8332 1141**) in your mobile phone so you can contact us if you are going to be late and we can try and rearrange the timings of your visit to ensure your students still get the most possible out of the visit.

How accessible is the site?

The museum is on the second floor of the Old Town Hall and is fully accessible for visitors with access requirements. The Old Town Hall has an entrance for wheelchair users at the back of the Old Town Hall on Whittaker Avenue. Please use the phone by the door to connect you to the Old Town Hall Reference Library staff who will assist you in using the lift to the ground floor. From there you can use the lift in the lobby to go to the Second Floor where you will find the Museum. Please visit our website for our full Access Statement - **www.museumofrichmond.com/about/policy-documents/**

Who is responsible for the group's supervision and behaviour?

Teachers are responsible for the behaviour and general health and safety of their pupils and accompanying adults during the entirety of the visit to the Museum. Teachers and accompanying adults should remain with their pupils at all times for their health and safety, and accompany them in case of an evacuation.

What will happen if the site needs to be evacuated?

A loud, continuous alarm will be used to alert staff and visitors of the need to evacuate the building. An automatic call is put through to the fire brigade for attendance. Teachers and staff accompanying the school should gather their pupils and meet at the assembly point of the War Memorial, by the Riverside. At the assembly point teachers should take the register and report any missing persons to Museum staff.

Are any members of the museum staff first aid trained?

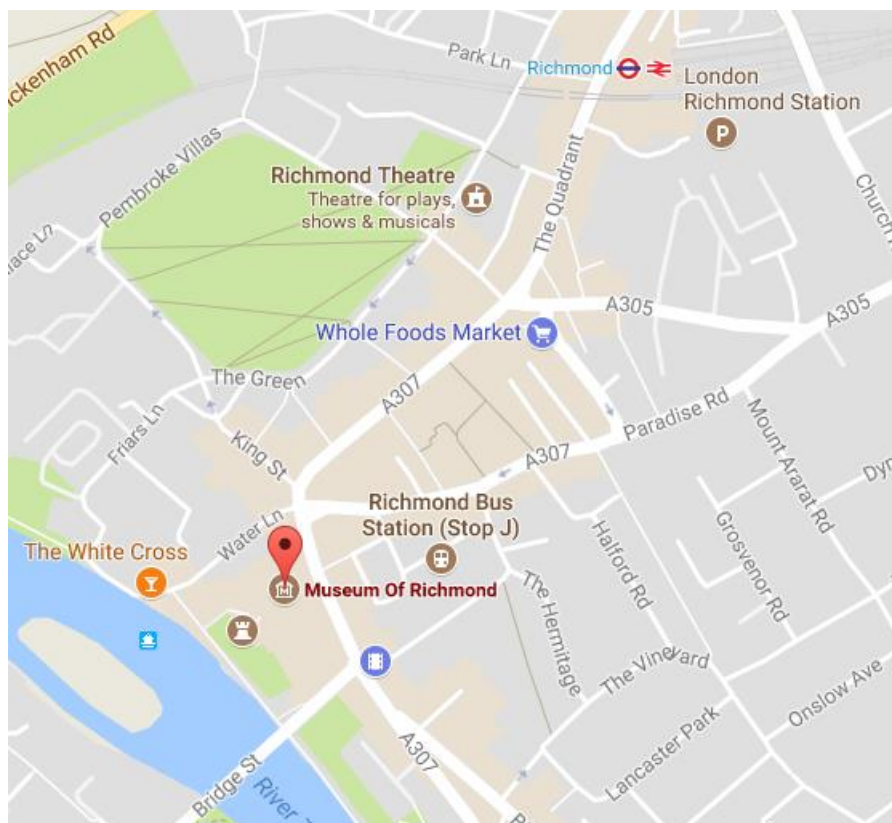
We cannot guarantee that there will be a first aider on site so we recommend you bring your own first aider and first aid kit.

Any Further Questions?

Contact us on **learning@museumofrichmond.com** or **020 8332 1141**: we will be happy to help.



How to find us



Public Transport

The Museum is easy to get to by underground, rail or bus –

Rail: direct from Waterloo

Underground: District Line, London Overground

Bus: H22, 33, H37, R61, 65, R68, 190, 290, 371, 415, 490

Look out for directional signposts from Richmond Station, the Green, and the Riverside.

Car or Coach

Easy access via the M3.



Contact Us and Discover More...



learning@museumofrichmond.com



020 8332 1141



www.museumofrichmond.com/learning



www.facebook.com/museumofrichmond



www.twitter.com/museumrichmond



www.instagram.com/museumofrichmond