



Community Learning Enrolment Form 2019 - 20

We would really appreciate if you could complete this enrolment form. Your comments are really valued. They will be used to monitor the impact of the training being delivered to support you, ensure that everyone can access the training and that the training meets local community need. It is also necessary to collect this information so we can provide evidence to our funders. Without this evidence we would not receive continued funding support from the Greater London Authority.

Thank you.

Learner Enrolment form								
Is this a short or long course			SHORT Course LONG Course Family Workshop					
Course Title	Easter Family Workshop	: Bronze /	Age Archa	eology Murder N	Mystery	/		
Learning Start Date: *Mandatory		E	xpected Er	nd Date:	Ş	Same as start date		
Surname *Mandatory		Fi	rst Name	*Mandatory				
Date of Birth *Mandatory		G	ender *Mc	ender *Mandatory		Male □ Female □		
Town/City *Mandatory				County	·			
Current Postcode *Mandatory			Postcode *Mandate	e prior to Enrolm ory	nent			
Email Address:								
Telephone No:				Mobile No:				
Are you a British or El	J Citizen?							
Ethnicity *Mandatory	– tick which applies							
British (31)	Irish (32)		Gypsy/Ir	ish Traveller		Any other white background (34)		
White & Black Caribbean (35)	White & Black African (36)		White &	Asian (37)		Any Other Mixed/Multiple ethnic background (38)		
Indian (39)	Pakistani (40)		Banglade	eshi (41)		Chinese (42)		
Any other Asian background (43)	African (44)		Caribbea	in (45)		Any other black/African/Caribbean background (46)		
Arab (47)	Any other ethnic group (98)							

Severe Learning Difficulty (11)

Eligibility for Funding (learner must be eligible) In order to assess your eligibility for possible funding, we need details on your residency status & length of time you have lived in the UK. Temporary absences from the UK should be ignored. If you have not been resident because you, or your parent or spouse were working temporarily abroad, you will be treated as though you have been ordinarily resident in the UK.								
Are you resident in London? Yes □ No □								
Have you been a resident in the UK/EEA/EU for at lead date on the course?	ast the last 3 years prior to your start Yes No							
What is your nationality?	British Citizen □ EEA/EU □ Other □							
If you have ticked 'Other' nationality, complete t	the rest of this section							
What was your previous country of residence								
Date of entry to UK (if not born here)								
If you were not born in the UK/EU/EEA & have NOT been resident for the last 3 years, we need to confirm your entitlement to receive funding for your course. To ensure you fulfil the residency criteria we may require additional information to show you have a right of abode.								
Learning Disability/Difficulty & Health Problem *Ma								
Does the learner have an LLDD & YES (tick) HP?	k which applies in both columns below) NO							
LLDD & Health Problem Categories (tick all that apply)	Primary Category (only tick one)							
Asperger Syndrome (15)	Asperger Syndrome (15)							
Autism Spectrum Disorder (14)	Autism Spectrum Disorder (14)							
Disability Affecting Mobility (6)	Disability Affecting Mobility (6)							
Dyscalculia (13)	Dyscalculia (13)							
Dyslexia (12)	Dyslexia (12)							
Emotional/Behavioural difficulties (1)	Emotional/Behavioural difficulties (1)							
Hearing Impairment (5)	Hearing Impairment (5)							
Mental Health Difficulty (9)	Mental Health Difficulty (9)							
Moderate Learning Difficulty (10)	Moderate Learning Difficulty (10)							
Multiple Disabilities (3)	Multiple Disabilities (3)							
Other Disability (97)	Other Disability (97)							
Other Learning Difficulty (96)	Other Learning Difficulty (96)							
Other Medical Condition (eg: epilepsy, Asthma, Diabetes)	Other Medical Condition (eg: epilepsy, Asthma, Diabetes)							
Other Physical Disability (93)	Other Physical Disability (93)							
Other Specific Learning Difficulty (eg: Dyspraxia)	Other Specific Learning Difficulty (eg: Dyspraxia)							
Prefer Not to Say (98)	Prefer Not to Say (98)							
Profound Complex Disabilities (7)	Profound Complex Disabilities (7)							

Severe Learning Difficulty (11)

Social & Emotional Difficulties (8)	Social & Emotional Difficulties (8)	
Speech, Language & Communication Needs (16-17 code)	Speech, Language & Communication Needs (16-17 code)	
Temporary Disability after Illness or Accident	Temporary Disability after Illness or Accident	
Visual Impairment (4)	Visual Impairment (4)	

Planned Learning Hours *mandatory	
Planned Learning hours 19/20	2 hours

Restricted use indicator & method of contact: *mandatory							
Learner agrees to be contacted about courses or learning opportunities				Learner agrees to be contacted for survey & research			
Learner is NOT to be contacted (eg: where the learner has suffered severe illness during the programme or other circumstances				Learner is NOT to be contacted (learner has died)			
Method of contact							
Agrees to be contacted by Post		Agrees to be contacte Telephone	contacted by			Agrees to be contacted by Email	

Employment *Mandatory								
Unemployed □	Employed □ S	elf Employed 🗆						
Employment Status								
In paid employment (10)	Not in paid emplo for work and avail work (11)	,	looking and/or	paid yment, not g for work not available t work (12)	Not known/ not provided (98)			
Length of Unempl	oyment							
Unemployed	Unemployed	Unemployed	-	oloyed for 24-	Unemployed for			
for less than 6 months	for 6-11 months	for 12-23 months	35 mor	nths	over 36 months			
Length of Employ	ment	<u> </u>						
Learner is employed for 16 hours or more per week (Pre 13/14)	Learner is employed for 0 to 10 hours per week	Learner is employed for 11 to 20 hours per week		r is employed to 30 hours ek	Learner is employed for 31+ hours per week			

Qualifications: Note:	Mu	seum of Richmo	nd have complet	ed	*mandatory					
Aim Type: Learning aim is not part of a programme	4	Learner aim reference	Z	0	0	0	*	*	*	*

Funding Model	10	Delivery aim is tak		on (where deli ice)	ivery of the	At home/online learning		
Subcontractor/P	Subcontractor/Provider					Museum of Richmond		
Learning Start Da	ate Po	Postcode: n/a						
Devolved area m	onito	ring code		n/a	Devolved a	area monitoring code	n/a	
Devolved area m	onito	ring code		n/a	Source of I	Funding	116	

Household Situation *mandatory		
HHS1 - No household member is in employment & the household INCLUDES one or more dependent children	HHS2 - No household member is in employment & the household DOES NOT include any dependent children	
HHS3 - Learner lives in a single adult household with dependent children	Learner has withheld this information	
None of the above (HHS1, HHS2 or HHS3) applies		

Community Learning Provision Type *mandatory						
01 – Personal & Community		02 – Neighbourhood learning in deprived				
Development learning		communities				
03 – Family literacy language &		04 – Wider family learning	Χ			
numeracy						
99 – None of the above			-			

Learner's Signature:			

Please tick to confirm that the tutor has informed you about the Prevent Duty and about British Values. \checkmark Please tick to confirm that the tutor has provided you with the Community Learning flyer \checkmark

If you have any questions or concerns with completing this enrolment form, please speak to your tutor or contact the Richmond Community Learning Team on 0208 871 7677 or email

hugh.dale@richmondandwandsworth.gov.uk

Privacy Notice & GDPR

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Your personal information is used by the DfE to exercise its functions and to meet its statutory responsibilities, including under the Apprenticeships, Skills, Children and Learning Act 2009 and to create and maintain a unique learner number (ULN) and a personal learning record (PLR).

Your information will be securely destroyed after it is no longer required for these purposes. Your information may be shared with third parties for education, training, employment and well-being related purposes, including for research. This will only take place where the law allows it and the sharing is in compliance with the General Data Protection Regulations Act 2018.

The English European Social Fund (ESF) Managing Authority (or agents acting on its behalf) may contact you in order for them to carry out research and evaluation to inform the effectiveness of training.

You can agree to be contacted for other purposes by ticking any of the following boxes:
☐ About courses or learning opportunities.
□ For surveys and research.
□ By post.
□ By phone
☐ By e-mail.
Further information about use of and access to your personal data, details of organisations with whom we regularly share data,

information about how long we retain your data, and how to change your consent to being contacted, please visit:

https://www.gov.uk/government/publications/esfa-privacy-notice